

# Hartland Consolidated Schools

## Snippets from the Office of Special Education

### Continuum of Programs & Services for Students in Grades 4-6 Farms Intermediate School



### Least Restrictive Environment

Hartland Consolidated Schools provide special education programs and related services according to the federal mandates of the Individuals with Disabilities Act and the Michigan Administrative Rules for Special Education. We offer a continuum of services to meet the individual needs of our learners. Whenever possible, students are served in their home school based on their attendance area. However, placement in a neighboring school or center-based program may be the most appropriate placement for students who require more intensive programs or services.

### Related Services

Related services are those required to assist a child with a disability to benefit from special education and may include speech & language, psychological services, physical and occupational therapy, orientation and mobility, social work, and special transportation. The need for these services is determined through the eligibility and IEP process.

### Center-Based Programs

Center-based programs are operated by the Livingston Educational Service Agency (LESA). Students who benefit from center-based programs typically:

- Are working on academic skills significantly lower than grade level expectations
- Are working on functional skills such as feeding, buttoning, toileting with a great amount of adult support
- Learning to attend or sustain to a given academic task for 1-15 minutes
- Learning to complete tasks without requiring hand-over-hand or 1:1 adult instruction
- Learning basic adaptive behaviors
- Learning a mode of communication (i.e. verbal, sign, PECs)

# Common Core Essential Elements (CCEE)



CCEE focus on student learning by creating comparable expectations for students with significant cognitive disabilities. Examples include:

Common Core- 4.OA.A.1 - Interpret a multiplication equation as a comparison, e.g., interpret  $35=5\times 7$  as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.

Common Core Essential Elements - 4.OA.1-2 - Demonstrate the connection between repeated addition and multiplication.

## Resource & Extended Resource Programs

**Resource Program (RP)**-Focuses on providing academic support to students to assure they are meeting the rigorous Common Core Curriculum Standards. Students who are able to obtain most of their core academic instruction in the general education setting but require additional support or instruction from a learning specialist may benefit from resource support. Students receiving this type of support typically:

- Have academic goals that align with the Common Core State Standards
- Can attend to instruction in a larger classroom setting for an extended period of time; time on task matches typically developing peers
- Are fully independent with essential life skills & functional skills
- Can appropriately express wants and needs with social skills at grade level
- Are independent learners, can follow classroom procedures, and able to function in the general education setting without adult support
- Have adaptive behaviors (ability to perform social roles) appropriate for age

**Extended Resource Program (ERP)**-Focuses on providing intensive instruction to make sure students are meeting the Common Core Essential Element (CCEE) Standards. Students who benefit most from this program:

- Are working on meeting the academic and functional CCEE standards
- Use materials appropriately and are able to work independently with fading adult support
- Can focus on a non-preferred task for a minimum of 20-30 minutes
- May need direct assistance or prompts when interacting with peers
- Are working on independently mastering essential life skills such as following a schedule

Core academic and life skills instruction is delivered in the special education setting, but students may spend time in the general education setting when appropriate.

## Sources

Sources for this information include Individuals with Disabilities Education Act (IDEA), Michigan Rules for Special Education Administration (MARSE), LRP Publications, and Legally Speaking: A Staff Training Guide for Communication with Parents and Avoiding Conflicts in Special Education.



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